

**Video #2****About Homework****(4:11)**

What were the four main things mentioned in the video that parents can do to structure kids' homework time?

See if the group can recall all four, then reveal them on the slide or board.

**SLIDE
#80**

Structuring Homework Time

- Help your child create a regular work area.
- Agree on a regular study time.
- Develop a homework "to do" list.
- Make sure that the house is quiet and everybody is learning.

Leader's Guide: page 187 SLIDE 80

Remember, it is not our goal to take over homework for our kids nor to ignore it. We want to provide them with the freedom within limits that will help them succeed with their homework because they have taken over the responsibility for doing it themselves.



OPTIONAL

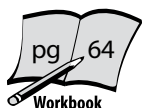
**SPECIAL
NEEDS**

If you have a child with special needs that make learning more difficult, you may be tempted to take over homework for him, or you may get frustrated with the challenge and give up on him doing homework altogether. Resist both temptations and, instead, ask your child's teachers what they recommend for ways you can help your child learn at home.



ACTIVITY

Activity: Homework Sharing

pg 64
Workbook

I'd like to take a few minutes for an activity about homework sharing. Please get together with a partner and open your *Workbook* to page 64.

Once parents are reseated with their partners...

Topic

Activity

Video

	Topic	Activity	Video
I	REVIEW (5 minutes)	The Jellybean Problem	
II	SHARE & TELL (10 minutes)		
III	WINNING COOPERATION (14 minutes) <i>Cooperation Defined</i> <i>Cooperation & Problem Handling</i>	The Jellybean Problem (cont.)	1. Cooperation, Communication, and Problems (1:34)
IV	WHO OWNS THE PROBLEM? (10 minutes)	Video Practice: Who Owns the Problem?	2. Who Owns the Problem? (4:45)
V	COMMUNICATION: THE ROAD TO COOPERATION (6 minutes)		3. Communication: The Road to Cooperation (4:03)
VI	COMMUNICATION BLOCKS & DISCOURAGEMENT (15 minutes) <i>What Are Communication Blocks?</i>	Communication Blocks	4. Communication Blocks (3:11)
BREAK	(10 minutes)		
VII	ACTIVE COMMUNICATION (40 minutes) <i>Listening Actively</i> <i>Identifying & Responding to Feelings</i> <i>Active Communication: Drugs, Sexuality, & Violence</i>	Active Communication Video Practice: Responding to Feelings	5. Active Communication (5:05) 6. Video Practice: Responding to Feelings (3:16)
VIII	FAMILY ENRICHMENT ACTIVITY: BEDTIME ROUTINES & "I LOVE YOU'S (5 minutes)		7. Family Enrichment Activity: Bedtime Routines & "I Love You" (3:58)
IX	FAMILY MEETING: BEDTIME ROUTINES (3 minutes)		
X	HOME ACTIVITIES (2 minutes)		
XI	ACTIVE PARENTING & YOU (Optional) (30 minutes) <i>Self-Blocking</i> <i>Active Communication</i>		